

A photograph of the Wong Tai Shan Memorial College building, a large white structure with green accents and a modern glass extension. The building is situated on a street with some trees and a few people walking in the foreground.

# **Hong Kong Sze Yap Commercial and Industrial Association Wong Tai Shan Memorial College School Report 2022 – 2023**

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# **(1) Our School**

## **Our Mission**

Following the ideas of “Moral, Intellectual, Physical, Social and Aesthetic” as the school missions, the school puts equal emphasis on boosting students’ academic performance, nurturing students as a cultivated person and maintaining a free and harmonious environment so that our students can learn effectively and develop their potentials thoroughly. The school anticipates our students can learn to be an all-round, righteous and responsible citizen upon graduation.

Under the influence of the latest education reforms, the school has incorporated inspiring students’ potentials and widening their horizons as one of the school objectives. It is hoped that students can have a balanced school life in terms of academic and extracurricular activities.

## **Our Motto**

The design of our school badge is adapted from that of the Hong Kong Sze Yap Commercial and Industrial Association. The four yellow rings intersect in the middle, representing the four regions Enping (恩平), Kaiping (開平), Xinhui (新會) and Taishan (台山) that mutually support each other. The blue in the background symbolizes water whereas the red symbolizes earth, embodying a profound philosophy with a simple design.

The motto of our school is “Faithfulness (忠), Forgiveness (恕), Diligence (勤) and Intelligence (敏)”, all of which are the traditional virtues in our Chinese culture. It is anticipated that our students can learn to be faithful and accepting of the shortcomings of others, be dedicated to their studies and make justified decisions without bias.

## School Information

Supervisor	Mr. Ho Sum Kuen
Principal	Ms. Chiu Lai Nga (BA, PCed, MEd, MA)
District	Sham Shui Po
School Type	Aided
Student Population	735
Student Gender	Co-ed
School Size	About 5000 Sq. M
Sponsoring Body	The Hong Kong Sze Yap Commercial & Industrial Association
Incorporated Management Committee	Established
Religion	Not Applicable
Year of Commencement	1975
School Motto	Faithfulness, Forgiveness, Diligence and Intelligence
Parent-Teacher Association	Established
Student Union	Established
Alumni Association	Established

## Information of Teaching Staff (including School Principal)

Total number of teachers: 58

### **Qualifications and Professional Training**

- Teacher Certificate / Diploma in Education 91%
- Bachelor Degree 100%
- Master / Doctorate Degree or above 43%
- Special Education Training 21%

### **Percentage of teaching staff (%)**

### **Working Experiences**

- 0-4 years 24%
- 5-9 years 14%
- 10 years or above 62%

### **Percentage of teaching staff (%)**

## Class structure

Level	S1	S2	S3	S4	S5	S6
No. of classes	4	4	4	4	4	4

## Subjects Offered

### S.1 to S.3

English as the medium of instruction	English, Mathematics, History, Geography, Integrated Science (S.1 & S.2), Biology (S.3), Chemistry (S.3), Physics (S.3), E.P.A. (S.3), Computer Literacy, Music, Digital Graphics, Business Fundamentals (S.3), Visual Arts, Physical Education
Chinese as the medium of instruction	Chinese Language, Chinese History, Putonghua, Life Education, Life & Society

### S.4 to S.6

English as the medium of instruction	English Language, Mathematics, Chemistry, Physics, Biology, History, Geography, Economics, Business Accounting & Financial Studies, Information & Communication Technology, Mathematics Extended Part Module 1, Mathematics Extended Part Module 2, Visual Arts, Physical Education
Chinese as the medium of instruction	Chinese Language, Chinese History, Chinese Literature, Citizenship and Social Development (S.4 & S.5), Liberal Studies (S.6)

## School Facilities

- Classrooms are equipped with computers, visualizers, projectors, and Smart TVs.
- Other school facilities include a multimedia computer learning centre, a library, a student activity centre, an English activity room, a student announcement room, a fitness room, the counselling yard, the mindfulness education room, etc.

## (2) Achievements and Reflection on Major Concerns; Feedback and Follow-up

### Major Concern 1: To better cater for learners' diversity and maximize learning and teaching outcome through differentiated strategies

Achievements
<p>We had various policies to cater for learners' diversity:</p> <ul style="list-style-type: none"> <li>● High achievers were offered opportunities to participate in gifted programmes organized by different tertiary institutes.</li> <li>● A Study Day prior to the test and exam periods were arranged, allowing students to be independent and self-directed learners, deciding on their own whether to come back to school to consult teachers or making use of the extra day for revision at home.</li> <li>● Students who could not manage their homework well were identified and regularly given additional guidance in the Study Room by our teachers and Study Prefects.</li> <li>● Our assignment and L&amp;T material inspection placed one of its emphases on catering for learners' diversity to facilitate teachers' design of their assignment and L&amp;T package accordingly.</li> <li>● After the second mock exam, selected Form 6 students were provided additional sessions incorporating subject-based remedial and enhancement measures. The lessons were conducted with specific focuses / topics catering to students' particular needs and addressing their weaknesses.</li> <li>● Final-effort additional lessons were arranged for selected students from March 13 to 22 to provide extra support for the lower achievers. A special timetable was devised to facilitate extension of the lessons of some subjects, mainly for post-mock examination practices in the afternoon. While these supplementary lessons were compulsory for the selected batch, other students could opt to join too, and they could return to school simply for self-study.</li> <li>● Under the Community-based Projects of the School-based After-school Learning and Support Programmes, our Geography, BAFS, Economics, History and Chemistry Departments arranged additional classes for students in need. Students felt that this could help them revise and consolidate what they had learnt. The exam experience shared by alumni also benefited their DSE preparation.</li> </ul> <p>Our subjects had their own measures in line with this major concern. English was one salient example:</p> <ul style="list-style-type: none"> <li>● F.1 and F.2 Enrichment Class: Around 100 after-school lessons were provided for F.1 and F.2 students who needed extra support, with the tutor being a retired teacher from the school who helped students revise basic grammar structures and vocabulary items.</li> <li>● F.4 Additional Lessons: Low achievers in F.4 were found to be weak in Paper 3, so additional dictations of common words related to thematic topics such as places and school facilities were incorporated into this class. Besides, with the extra lesson time, teachers could better guide students through tasks of different text types step by step.</li> <li>● Public Speaking Workshop: In the second term, a public speaking workshop was organized after school on a weekly basis for the stronger students in F.4. The workshop was conducted by an experienced coach who provided students with various techniques and strategies for effective public speaking, enhancing their communication and presentation skills.</li> <li>● F.6 Enrichment Class: Around 30 selected students were invited to attend a 2.5-hour lesson</li> </ul>

<p>on most Saturdays since October for remedial work. Provided with tailor-made materials and exercises, they were guided to revise essential vocabulary and grammar items, go through DSE Papers (especially Paper 1 and Paper 3), and complete extra writing tasks.</p> <ul style="list-style-type: none"> <li>● F.6 Additional Speaking Practice: To prepare F.6 students, especially the less confident ones, for the public exam, speaking practice sessions were arranged at lunchtime every day in the second term. The sessions were conducted under the guidance of the Principal, Vice Principal, and English teachers who assessed their performance and provided constructive feedback. More intensive training sessions were arranged during the study leave in March.</li> </ul>
<p><b>Reflection</b></p> <ul style="list-style-type: none"> <li>● We believe our overall policies were well in place.</li> <li>● More resources and funding can be used to increase the manpower of the Study Room so as to give further differentiated guidance to students with different academic needs in smaller groups.</li> </ul>
<p><b>Feedback and Follow-up</b></p> <ul style="list-style-type: none"> <li>● Students can be encouraged to read books and complete projects during long holidays so that they can choose items well befitting their abilities.</li> <li>● For English, all classes can be provided with sample essays from high achievers, HKEAA, and publishers for BOTH Writing Paper and the writing tasks in Listening Paper. This will enhance their standard through learning from others' good ideas, vocabulary, and sentence patterns as well as through more intensive exposure to various genres. With ample resources provided, high achievers are free to learn more while weaker students can take as much as they can handle. Similar practices can be extended to other subjects.</li> </ul>

## Major Concern 2: To strengthen reading culture and language environment

### Achievements

To strengthen our reading culture, measures include:

- Students were encouraged to read 2 to 3 books, fiction or non-fiction, borrowed from the English Department or the school library, in each term. To make reading more accessible, a new e-book platform has been provided for students, enabling them to access a wide range of e-books for free. The platform includes books on various themes and genres that cater to students' interests and abilities.
- Besides, students of all levels were assigned thematic or news articles to read, discuss and learn the vocabulary. Teachers took turns to prepare the texts, glossary, as well as questions every cycle. This measure not only allowed students to improve their reading comprehension skills but also provided an opportunity for them to engage in lively and meaningful discussions with their peers.
- To keep reading materials up to date and engaging, SCMP accounts were provided for English teachers to locate suitable articles for students. Students were exposed to a wide range of interesting and relevant topics and social issues.
- Our school library also adopted measures and organized various activities to promote reading. For example,
  - Read-Cycling and Volunteer Service: In line with our major concerns in relation to the fostering of reading culture and positive education, the school library and our social workers organized meaningful and fun activities on 28 November 2022. Students shared love and joy by making candles for those in need at the school library, and then they visited the PPO library in San Po Kong, each choosing a book for free as a part of the Book Trip Programme.
  - Bookstand Design Competition: Our Visual Arts Department and school library co-organized a bookstand design competition to encourage students to unleash their innovation and create practical and beautiful bookstands to enhance the reading experience. With an interdisciplinary nature, the activity required students to adopt the user's perspective, applying both engineering and aesthetic concepts, and make use of eco-friendly materials to improve the durability of their products. Our Form 1 students showed their creativity through their unique artworks, which were displayed in the library for all to enjoy.
  - Visit to Eslite Bookstore: Our school library organized a visit to Eslite Bookstore in Causeway Bay on 10 July 2023 for our Form 1 students. They had the opportunity to explore a great variety of books and actively participated in the guided tour which fostered their interest in reading.
  - Survey on Students' Reading Habits at Home: To effectively promote "Reading to Learn", our school library invited parents and students to complete a survey to help the school understand students' reading habits at home, so as to better cater for their reading needs, provide more appropriate reading materials and organize some fun reading activities, thereby enhancing their reading interest.

As for language environment, some salient examples include:

- English lunchtime activities: With the resumption of full-day school, lunchtime activities were held to provide students with a fun and engaging way to exercise their intelligence and build their confidence in English. The activities included lunchtime gig, interviewing the Principal and teachers, Big TV, Stopping the Clock, riddle quizzes, Easter Egg Hunt and more, which allowed students to enjoy the language experience, savour the vibrant atmosphere, and have fun while learning. Besides, our English Ambassadors played English songs dedicated by



<p>teachers and students during lunchtime on most Wednesdays in the second term. Students in general enjoyed the songs and positive feedback was received from both students and teachers.</p> <ul style="list-style-type: none"> <li>● Morning Assembly: Again, with the resumption of full-day school and our morning assembly, most students were able to give impressive English presentations either solo or in pairs.</li> <li>● Inter-school competitions: A significant number of our students participated in various inter-school writing and speaking competitions, and achieved outstanding results. The competitions provided students with opportunities to showcase their English language skills and helped enrich and extend their language learning experiences. In the 74th Hong Kong Schools Speech Festival, 306 of our students took part and achieved pleasant results.</li> <li>● Drama Club: The Drama Club put on an amazing performance named "I Shall Be Remembered" during our English assembly in April. Thanks to the hard work and dedication of all the English Drama Club members, including the actors and backstage crew, and the support of teachers, the musical was a great success. The team also performed "A Midsummer Night's Dream" during our Arts Night in July.</li> <li>● Debate Club: Senior members of the club participated in the UNSDGs Debating Competition in February. The event showcased their exceptional skills in English debating. One of our school's representatives emerged as the best speaker, earning well-deserved recognition. Also, our junior members from F.1 had the opportunity to join a friendly debate with students from St. Stephen's Girls' College and gained some great experience in the field.</li> <li>● Cook and Taste Club: Our English Ambassadors honed their culinary skills and worked seamlessly as a team, demonstrating their ability to explain the cooking procedures fluently in English.</li> </ul>
<p><b>Reflection</b></p> <ul style="list-style-type: none"> <li>● We believe our overall measures in promoting reading were well in place.</li> <li>● For our English lunchtime activities, to foster a more immersive English environment, a wider variety of activities can be organized next year, further including debate, inter-class competitions and festive celebration activities.</li> <li>● For the Speech Festival, it is hoped that we will again have a participation of 300 or more students next year, ensuring that a good majority of them get an opportunity to enhance their public speaking skills.</li> </ul>
<p><b>Feedback and Follow-up</b></p> <ul style="list-style-type: none"> <li>● Students will continue to be given a diverse range of news and thematic articles to read. Also, they will be encouraged to read e-books and borrow books from the school library more often.</li> <li>● We can incorporate additional articles into the curriculum so as to help improve students' language and at the same time cultivate their critical thinking and analytical abilities through reading and follow-up tasks, giving them opportunities to examine the issues and develop their own opinions.</li> </ul>

### **Major Concern 3: To consolidate STEM education through curriculum refinement and programmes**

#### **Achievements**

##### **Thematic Mass Event – STEM Carnival**

Our STEM Carnival held in late May was coordinated by our Science, Technology, Art and Mathematics KLA. With 11 information and game sections related to the applications of science and technology, students of all levels were invited to explore and have fun. Those with STEM talent had an opportunity to apply their knowledge learnt in the science curriculum to design the games and devices, and explain their innovations and research findings to their schoolmates. Some highlights are as follows:

- Flying Fish Zone, where the concept of density, force and motion was illustrated using helium balloons
- Laser Cutting & 3D Printing Technology Counter, where students explained to their schoolmates the use of laser cutting and 3D printing in their solar boat and chopstick holder designs
- Insect House designed to attract different types of insects
- Robotics Zone, with robots coded to deliver goods to designated locations and football robots able to perform different agile moves
- Math @ STEM Counter, where the concept of absolute error in measurement was illustrated using fruits and balances
- Electric Circuit Maze, which was a game based on the concept of electric circuits

##### **Other STEM activities with subject efforts and interdepartmental collaborations**

- A book exhibition named “Library x Science and STEM” was held at our school library from 27th to 30th September. Students were keen on the books on display, especially those on science experiments and biographies of famous scientists and inventors.
- A Christmas STEM Workshop was held on 19 December 2022. Students applied the principle of simple electric circuits in Physics to make their own unique Christmas cards with LED lights and music.
- Chemistry STEM workshops: Some of our Form 5 and Form 4 Chemistry students participated in a silver restoration workshop and a gold-electroplating workshop organized by our Chemistry Department and Chow Sang Sang Precious Metal Laboratory on 17 and 24 February 2023 respectively. They applied and integrated their knowledge of metal corrosion and electroplating to tackle corrosion problems in silver jewellery and make their own gold-plated crafts.
- The English Department and the Science Department worked in collaboration and prepared our F.1 students for a science presentation in the second term. English teachers taught students how to write and deliver a speech effectively. Students were taught how to structure their speech, use appropriate language, and deliver it confidently. The aim was to build students' confidence and improve their speaking skills. Guided by their Science teachers, students prepared video presentations on science theories. To motivate and encourage them to do their best, an award system was implemented. Voted by both teachers and students, the winners were awarded for their exceptional performance.

##### **Professional exposure and training**

- STEM Club's Football Robotics Training was held at HKUST and Lok Fu Arts & Technology Education Centre in April and June.
- STEM Club's Microsoft AI 900 Training was held in August 2023.

##### **Participation in external competitions and achievements**

- vHK Grand Tour AR Design Competition Awards: Three teams from our school joined the vHK Grand Tour AR Design Competition and obtained the 1st Runner-up and two 2nd Merit Awards among the top 25 finalists. The competition was organized by the Hong Kong Productivity Council (HKPC), aiming to encourage the Hong Kong secondary academia to develop creativity with novel technologies and to celebrate the 25th anniversary of the establishment of the Hong Kong Special Administrative Region (HKSAR). Participants designed and created ideal scenes of our city's famous landmarks and scenic spots while demonstrating their historical roots and profundity in AR production, going through a series of challenges since June 2022, including a kick-off seminar, proposal submission, AR STEM training workshop, interviews, and more. Apart from having been showcased in HKPC's TechEd STEM Hall Exhibition in December 2022, the AR works were displayed in the Exhibition Activities and Mobile Propaganda Vehicle Roadshow from January to March 2023.
- 'Best Future Museum Curators' Award: The 'ECF Mobilizing Community Climate Action by Future Museum Curators' was one of the flagship programmes of the Jockey Club Museum of Climate Change, CUHK. Our team participated in the programme and organized an online exhibition entitled 'MegaHeat'. After the deliberation by the university's professional judges and a public vote, the group received the 'Best Future Museum Curators' Bronze Award. The group was invited to attend the award presentation ceremony cum launch of a themed exhibition, in which the VR and AR products of their online exhibition were displayed as exhibits (exhibition period: 13 October 2022 to 31 January 2023), demonstrating the urban heat island effect on our city.
- The 25th Hong Kong Youth Science and Technology Innovation Competition: Three of our Biology students, Chik Ka Wing and Lau Ka Hei from 5A and Tse Hoi Yan from 5D, received a merit award in the STEM Activity Category of the 25th Hong Kong Youth Science and Technology Innovation Competition. Their project, titled 'Soy'lution Modification, aimed to promote genetically modified (GM) soybeans to the public, raising their awareness and understanding of this topic. Our students' innovative approach and dedication to fostering scientific solutions to real-world challenges earned them recognition and praise from the judges.
- Robotics Intelligence DIY Competition 2023: Three of our students, Choi Kau Ching, Tseung Yan Tung and Tsui Tsz Cheung from 3D, participated in Robotics Intelligence DIY Competition 2023 (RIDIY 2023) and obtained Overall 2nd Runner-up in Junior Form (LEGO SPIKE Prime).
- The 8th Elite Cup STEAM Education Challenge: Three of our talented STEM students, 5A Chan Ying Ho, 5A Lau Ka Hei, and 5C Ho Cheuk Yin, participated in the 8th Elite Cup STEAM Education Challenge organized by the Hong Kong New Generation Cultural Association. In the competition, they had the opportunity to apply their STEM skills and compete with counterparts from 36 secondary schools. They were to make a remote-control aircraft and use it to complete the assigned tasks. Our students received the Excellent Award from Prof. Fan Dong Ping from South China Normal University.
- 2022-23 Invention Convention China: Our students were invited as Hong Kong representatives to participate in Invention Convention China (ICC), held in Zhengzhou, Henan Province, China from 21 to 24 July 2023. ICC is a national competition for primary and secondary school students organized by the China Friendship and Peace Development Foundation. It has been included in the list of national competitions for primary and secondary school students for the 2022-2025 academic years published by Ministry of Education, China. The competition aims to strengthen the support for young scientific and innovative talents, promote the awareness of a shared future for mankind, and cultivate a new generation of innovative talents who meet the requirements of Chinese-style modernization and have an international perspective.

## Reflection

- Further coordination with related KLA will help better schedule the STEM activities throughout the year.
- Through participating in more STEM events, students are expected to be able to relate more of their textbook knowledge with daily life applications.
- Helpers in the STEM events can also acquire and construct a broad and solid knowledge base to see how contemporary issues may impact on students' daily lives at personal, community, national and even global levels.

#### **Feedback and Follow-up**

- English teachers may provide language support for students introducing STEM products or explaining science theories in the STEM Carnival. In line with the 7 learning goals, students' communication skills can be developed. We may also consider extending the duration of the carnival.
- Some STEM pop-up activities at lunchtime may also help to develop the STEM learning atmosphere in school throughout the year.

## Major Concern 4: To advocate positive education and values education

### Achievements

Internally, we have organized various activities which cultivate students' positive values and attitudes. Some examples are as follows.

- Red cross was responsible for the flag raising ceremony this year. They showed great dedication in the weekly morning ceremony and the Speech Day. This could help strengthen their sense of national identity and integrity as role models for their fellow schoolmates.
- The election for house captains and Student Union were successfully carried out in October. An inauguration ceremony was held together with the general meeting of the houses. With ample guidance from the teachers-in-charge and English teachers, students showed great confidence in presenting their speeches. These experiences helped students understand the responsibility and commitment as a member of the school.
- The house captains worked well. Inter-house volleyball, badminton, dodgebee, singing, and dance competitions were held. They also established a good filing system to keep the documents. They learned how to shoulder responsibility, cooperating with each other and acquiring leadership skills.
- Student Union launched numerous activities such as the Horror Escape Game, Halloween cosplay events, and Christmas Celebration. House competitions included the Athletic Meet, Aquatic Meet, Cheering Team Competition and Singing Contest. Again, they learned how to cooperate with the others and showed great engagement in the events, thereby enhancing their sense of achievement and respect for each other's hard work.
- After years of hard work and dedication, our Form 6 students were entering the final phase of their secondary education. Upon this milestone, a cheering session was organized on 10 March 2023, with students' sharing as well as inspirational speeches and words of encouragement from our Principal and teachers. We also prepared some souvenirs as a token of our loving support, reminding our students to stay positive, energetic and diligent amid the HKDSE.
- Our Student Union organized a Cake Workshop on 11 May 2023. The activity allowed students to express their creativity in a baker's way. With a cake base, cream, multifarious fruits and tools, each group made their own unique cake with a teamwork design. Students' self-decorated cakes could be a great token of appreciation and gratitude for their loved ones. Both aesthetic and fun, the collaboration was definitely an unforgettable memory.
- Our Arts Night in July was held to honour students' hard work. Students showed perseverance and diligence in the training.

We have also made the best of external resources and worked with organizations where suitable to advocate positive education and values education. For example,

- Students were invited to attend the "Respiration 2022"- Pop Concert held at MacPherson Stadium (Mong Kok) on 4 October 2022. The Hong Kong Federation of Youth Groups offered this concert to enrich students' knowledge on "Rest", "Respire" and "Inspire" and to promote positive values of a healthy lifestyle. The content of this concert aligns with our major concern on positive education, Arts Education KLA and music curriculum.
- Peers play an important role in identifying at-risk counterparts for early support and intervention. In this connection, our school joined the "Peer Power – Student Gatekeeper Training Programme" co-organised by the Education Bureau and Baptist Oi Kwan Social Service. Counselling Prefects of our school were nominated as "peer leaders" to receive a series of school-based joint-school training. On 8 October and 17 December 2022, they participated in workshops to learn to maintain mental well-being, understand common mental illnesses, and acquire practical skills to care for peers in distress.
- Led by an educational psychologist from Jockey Club 'Peace and Awareness' Mindfulness

Culture in Schools Initiative, a parent workshop was held on 10 December 2022 to introduce mindfulness, conduct experiential mindfulness activities and discuss how parents could get along with their children with an attitude of mindfulness.

- In order to show our care and love for the elderly in our community and as an element of Other Learning Experiences (OLE) in the senior secondary curriculum, we co-organized an activity named 'Build Our Homes With Our Neighbours' with The Neighbourhood Advice Action Council Shek Kip Mei Centre on 20 January 2023. Our Form 5 student volunteers and teachers visited over 200 elderly residents of Mei Ying House and Mei Yue House in Shek Kip Mei Estate and gave them presents. In line with our major concern on positive education, this volunteer service emphasized the importance of empathy and that it is more blessed to give than to receive. This programme was subsidized by the 'Heart to Heart School' project of the Hong Kong Federation of Youth Groups and our Parent-Teacher Association.
- The Education Bureau and Baptist Oi Kwan Social Service held a Joint School Team Building Day Camp on 28 February 2023 at Po Leung Kuk Pak Tam Chung Holiday Camp for our counselling prefects acting as peer leaders to boost students' awareness and understanding of mental health, equipping them with skills to organise different kinds of school-based mental health promotional activities.
- Yayoi Kusama is a renowned artist having experienced difficulties in her early years, but she is still passionate about life. She expresses herself and overcomes obstacles with a positive and proactive attitude through her art creations. Her work has helped raise public awareness of mental and emotional health, bringing an uplifting influence to the world. In May, some of our F.1 and F.2 students joined our "M+ Shall We Talk" art appreciation activity. Inspired by Yayoi Kusama and her works, students were encouraged to explore psychological issues and learn to seek appropriate support when needed.
- The Student Award Scheme of our Guidance and Counselling Section aimed to encourage students to cultivate positive moral values, develop good learning habits, set goals and enrich their school life. The scheme was successfully completed in early June. To recognize students' outstanding performance in the scheme, a one-day trip to Hong Kong Disneyland was organized for them as a well-deserved reward. The trip on 3 July 2023 celebrated students' hard work and offered them a fun, memorable experience.

Our PTA also contributed a lot to the advocacy of values education and positive education. For example:

- In order to convey our love and care to old people in the district, the PTA held a knitting class on 26 November 2022. Parent volunteers, teachers and students knitted scarves and prepared goodie bags, which were delivered to the Baptist Church Pak Tin Center (Hong Kong) on 17 December 2022. It was an enjoyable afternoon full of blessings prior to Christmas.
- Our PTA's Values Education Award Scheme held from February to May, with their "Diligence Award", "Responsibility Award" and "Care for Others Award", promoted an appreciative culture and positive values. Students were encouraged to foster these virtues with class teachers nominating outstanding ones for the awards.

### **Reflection**

- We are pleased with the various activities organized for our students.
- As for our PTA's efforts, through a broad range of parent education activities, our school helped parents develop relevant knowledge and skills and encouraged them to help their children lead a positive and healthy life. Our PTA has established convenient and diversified channels to maintain close contact with parents, with the aim of facilitating students' whole-person development collaboratively to advocate positive education and values education.
- Students could be provided more exposure to values education and positive education through reading, covering not just a limited number of targeted students but the whole levels.

### **Feedback and Follow-up**

- Articles on cultural values and matters worth reflecting on were given to students in the reading periods. For example, students were introduced to the Mid-Autumn Festival story of Chang'e, the Chinese moon goddess, in the first term. They were given an opportunity to appreciate our Chinese culture. In the second term, students read an article regarding the 'Hello Hong Kong' campaign, and discussed how the campaign helped revive Hong Kong's tourism. Likewise, we can prepare more articles on positive values for junior students' reading periods, promoting "Perseverance", "Respect for Others", "Responsibility", "National Identity", "Commitment", "Integrity", "Care for Others", "Law-abidingness", "Empathy" and "Diligence".

### **(3) Student Performance**

#### **Students' attitude and behavior**

In retrospect, our achievements in 2022 – 2023 were countless. To highlight some, we once again broke our own record in the 74<sup>th</sup> Schools Speech Festival in terms of number of awards and participation. Approximately 40% of our students from Form One to Form Six joined various English speaking events, with some of them reaping the first, second and third places. What we treasure the most is not the trophies or certificates, but the experience and self-confidence students have gained in the process. Progressing from the success we made the previous year, our drama team has staged two musical performances involving nearly 70 front stage performers and backstage helpers. Our students' performance was highly praised and recognised. Our effort in cultivating a language rich environment is not limited to performances or competitions, but the daily encounters with each other which are further reinforced by our diversified English activities. The greatest reward, for an educator, is to see our students' growth.

Meanwhile, our young sports and music talents shone in interschool competitions obtaining nearly 130 prizes. What students have learned on the sports ground and the stage are invaluable. From the very vigorous and persistent training to turning stress into motivation, success is never about luck but hard work. A senior form student once shared that he had to spend at least 2 hours on practices every day amid his hectic schedule, with his increasing workload for the HKDSE was approaching. To strike a balance between studies and personal pursuit, time management and self-discipline are the key. These qualities are to be cherished and further nurtured.

Looking ahead, what we need to further strengthen among Wong Tai Shan students is probably their resilience and the first step is to realise the importance of acknowledging imperfection and focusing on improvement. Failures could teach us life-changing lessons, and we make progress by refining what we do, avoiding the same mistakes, and becoming a little wiser. While aiming at success, let us also make the best of the setbacks that toughen us up.



## **Students' participation and achievement**

### **Academic and Non-academic performance**

#### **HKDSE 2023**

- 7 of our subjects' distinction rates (Level 5 or above) exceed the territory-wide average.
- 10 of our subjects' Level 4 or above exceed the territory-wide average.

#### **JUPAS 2023**

- 94.9% of our students were admitted to local or overseas universities and tertiary institutions.
- Some examples of our prestigious programme offers include:
  - CUHK Insurance, Financial and Actuarial Analysis
  - CUHK Architectural Studies
  - CUHK Pharmacy
  - HKU Bachelor of Arts and Bachelor of Laws (double degree)
  - HKU Bachelor of Business Administration in Accounting and Finance / Bachelor of Business Administration in Accounting Data Analytics
  - HKUST Engineering
  - HKUST Engineering with an Extended Major in Artificial Intelligence

### **Awards**

#### **(a) Academic Competitions**

1. The Chinese University of Hong Kong  
Engaging with Urban History to Promote Deep Learning: Thinking, Seeing, and Reading the Built Environment in Hong Kong and Beyond  
Distinction
2. Hong Kong Productivity Council (HKPC)  
vHK Grand Tour AR Design Competition  
1st Runner-up (2)
3. Outdoor Wildlife Learning Hong Kong  
Insect Hotel Design Competition for Secondary Schools  
Gold Award
4. The Boys' and Girls' Clubs Association of Hong Kong  
Financial Planning Competition  
Merit Award & Outstanding School Award
5. Jockey Club Museum of Climate Change (CUHK)  
'Best Future Museum Curators' Award  
Bronze Award
6. Hong Kong New Generation Cultural Association  
25th Hong Kong Youth Science and Technology Innovation Competition - STEM Activity Category  
Merit Award

7. English Association of Asia  
2022-23 Canadian English Writing Competition (Arch Cup) Live Final  
Bronze Award
8. Hong Kong Association for Economics Education  
Economics Commentary Competition 2022  
Merit
9. Medical Society, The Chinese University of Hong Kong  
Hong Kong Secondary School Health Exhibition Presentation Competition (HEPC) 2022  
Bronze Award
10. Po Leung Kuk, Hong Kong Association for Science and Mathematics Education  
The Hong Kong Mathematical High Achievers Selection Contest (2022-23)  
Second Class Award
11. Mathematics Education Section of the Education Bureau and Department of Mathematics and Information Technology of The Education University of Hong Kong  
Fortieth Hong Kong Mathematics Olympiad  
Third-class, Honourable Mention (Individual Events) (2)
12. Consumer Council and Education Bureau  
The 24th Consumer Culture Study Award  
Distinguished Award, Best Topic Award (Senior Group)
13. Education Bureau  
The Constitution and Basic Law Territory-wide Inter-school Competition  
District Outstanding School Award

(b) Speech Competitions

1. Hong Kong Schools Music and Speech Association  
74th Hong Kong Schools Speech Festival (2022)  
English Speech  
Verse Speaking: Champion, 1st Runner-up (2), 2nd Runner-up (4)  
Prose Reading: 1st Runner-up (3), 2nd Runner-up (5)  
Bible Speaking: 1st Runner-up, 2nd Runner-up  
Chinese Speech  
Prose Reading: 1st Runner-up (2), 2nd Runner-up (3)
2. Hong Kong Chamber of Speech and Debate  
1st GBA HK Macau The Kids Voice Cup Speech and Story Telling Competition  
Gold Award

(c) Musical Competitions

1. Universal Artists' Association  
The VI International Liszt Ferenc Competition (Hungary-Budapest) – Hong Kong & Macau Preliminary Round 2023  
Grade 8 Piano Exam Class 1st runner-up
2. Hong Kong International Youth Performance Arts Festival

27th Japan PIARA Hamamatsu International Piano Competition (HK Region) 2023  
ABRSM Piano Graded Group (Grade 8) 5th Prize

3. Joint School Music Association  
Music e-Contest (2022)  
Piano Solo Distinction

4. Hong Kong Joint School Music Association  
Joint School Music Competition (2023)  
Piano Solo Gold Award, Secondary School Choir (Junior) Bronze Award

5. Hong Kong Music & Arts Association  
The 10th Hong Kong Schools Dance & Music Festival 2022  
Secondary Group Guzheng Solo Gold Award

6. International Youth Music Competition Limited  
Hong Kong Intercultural Young Musicians Competition 2022  
Senior Group Guzheng Solo Champion

7. Competition HK  
HKNTTP Student Talent Competition (2022)  
Zheng Solo (Senior Class) Gold Award

8. First Education  
Asia Students Art Festival 2023  
Guzheng Champion & Zhongruan Champion

9. Hong Kong Education Development Association  
Hong Kong Inter-School Music Competition 2023  
Zheng Solo Champion

10. Hong Kong Joint School Music Association  
Joint School Music Competition (2023)  
Zhongruan Solo Gold Award

11. View Win International Music Exchange Association  
The 3rd View Win Chinese Instrumental Contest (2022)  
Zheng Solo Gold Award

12. Hong Kong Education Development Association  
Guangdong-Hong Kong-Macao Greater Bay Area Positive Energy Music Contest (Hong Kong Preliminary Round)  
Secondary Singing Solo Group Champion

13. Pengcheng Arts and Culture Promotion Association  
11th Pengcheng Cup Singing Contest (2023)  
Secondary Class Singing Solo Champion

14. Hong Kong Schools Music and Speech Association  
75th Hong Kong Schools Music Festival (2023)  
Piano Solo: Silver Award (5), Bronze Award (2)  
Zheng Solo: Gold Award, Silver Award, Bronze Award & 1st Runner-up

Pipa Solo: Silver Award  
Zhongruan Solo: Silver Award & 2nd Runner-up

(d) Dance and Visual Arts Competitions

1. Hong Kong Dance Education Association  
Hong Kong Professional Dance Competition 2022 Modern Dance (Secondary)  
Group: Silver Award  
Duo & Trio: Silver Award  
Jazz & Street Dance Solo/Duet/Trio: Highly Commended Award
2. Hong Kong Dance Education Association  
Hong Kong Professional Dance Competition 2022 Chinese (Secondary)  
Duo & Trio: Bronze Award  
Solo: Silver Award  
Group: Bronze Award & Highly Commended Award
3. Hong Kong Schools Dance Association  
58th Schools Dance Festival Video Mode Competition Secondary Section Chinese Dance -  
Group: Highly Commended Award
4. Hong Kong Schools Dance Association  
58th Schools Dance Festival Video Mode Competition Secondary Section  
Jazz & Street Dance - Solo/Duet/Trio: Highly Commended Award
5. The Hong Kong Federation of Youth Groups  
International Xu Beihong Art Competition for Children and Young Adults 2022  
Second Prize, Merit
6. Food and Environmental Hygiene Department Health Education Exhibition & Resource Centre  
'Three Ways to Eliminate Rodent Nuisance in Old Tenement Buildings' Folder Design Competition  
Champion, Merit

(e) Sports Competitions

1. The Hong Kong Schools Sports Federation  
Inter-School Athletics Competition 2022-2023  
Girls Overall Champion  
Girls A Grade 1st Runner-up  
Girls B Grade 3rd Runner-up  
Girls C Grade 1st Runner-up  
Boys' Individual Champion (2), 1st Runner-up (2), 2nd Runner-up  
Girls' Individual Champion (8), 1st Runner-up, 2nd Runner-up (4)
2. Leisure and Cultural Services Department  
Sham Shui Po District Age Group Athletics Meet 2022  
Men's Individual: Champion, 1st Runner-up (2), 2nd Runner-up (2)  
Women's Individual: Champion (5), 1st Runner-up (6), 2nd Runner-up (5)  
Men's Relay: Champion, 1st Runner-up, 2nd Runner-up  
Women's Relay: Champion (3), 2nd Runner-up (1)

3. The Hong Kong Schools Sports Federation  
Inter-School Cross-Country Competition 2022-2023  
Boys Team Overall 2nd Runner-up  
Girls Team Overall Champion  
Boys C Grade Team Champion  
Girls A Grade Team 2nd Runner-up  
Girls C Grade Team 2nd Runner-up  
Boys C Grade Individual Champion  
Boys C Grade Individual 3rd Runner-up  
Girls A Grade Individual Champion
4. Sha Tin Sports Association, Nova Athletics  
Nova Athletics Meet 2023  
Boys B Grade 400m 2nd Runner-up, 3rd Runner-up  
Boys B Grade 800m 3rd Runner-up  
Girls A Grade 800m 3rd Runner-up  
Girls B Grade 800m 1st Runner-up, 3rd Runner-up
5. The Citizen Athletic Association  
TCAA Junior Athletics Championship  
Boys' Individual Champion (2), 1st Runner-up (2)  
Girls' Individual 1st Runner-up (2)
6. The Hong Kong School Sports Federation  
Inter-School Badminton Competition 2022-2023 (D3K2)  
Boys B Grade 2nd Runner-up
7. The Hong Kong Schools Sports Federation  
Inter-School Swimming Competition 2022-2023  
Boys' Individual Champion (2), 2nd Runner-up, 3rd Runner-up (2)
8. Hong Kong Flying Disc Federation  
Greater Bay Area Dodgedisc Competition  
Boys U18 Champion  
Girls U18 1st Runner-up
9. Seungdai Athletic Association Limited  
2022 Seungdai Athletic Association U18 Invitation Competition (Dodgedisc)  
Champion (Cup), Champion (Plate)
10. Hong Kong Flying Disc Federation  
Inter-school Flying Disc Competition  
Champion (Bowl)
- (f) Others
  1. Sham Shui Po School Liaison Committee  
The 15th Sham Shui Po District Outstanding Students' Awards  
Commendable Student (3)

## (4) Reports on Various Grants

### Report on Use of School-based After school Learning and Support Programme (School-based Grant)

Name of School: HKSYCIA WONG TAI SHAN MEMORIAL COLLEGE

Staff-in-charge: IP WAI SHAN

Contact Telephone No.:

27788982

A. The number of students (count by heads) benefitted under the Grant is 2 (including A.        CSSA recipients, B. 2 SFAS full-grant recipients and C.        under school's discretionary quota).

B. Information on Activities to be subsidized/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
<b>1.</b> "Project Why Not!" (IWS)  External Sports Competition  External Dance Competition		2		100%	April	300	<ul style="list-style-type: none"> <li>eClass Students' attendance record</li> <li>Teachers' observation</li> <li>Students' feedback</li> </ul>		
<b>Total no. of activities:</b>									
<b>@No. of man-times</b>		2				300			
<b>**Total no. of man-times</b>	2				<b>Total Expenses</b>				

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “√” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning						√
b) Students’ study skills						√
c) Students’ academic achievement						√
d) Students’ learning experience outside classroom						√
e) Your overall view on students’ learning effectiveness						√
Personal and Social Development						
f) Students’ self-esteem	√					
g) Students’ self-management skills	√					
h) Students’ social skills		√				
i) Students’ interpersonal skills		√				
j) Students’ cooperativeness with others		√				
k) Students’ attitudes toward schooling		√				

l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development		✓				
<b>Community Involvement</b>						
n) Students' participation in extracurricular and voluntary activities	✓					
o) Students' sense of belonging		✓				
p) Students' understanding on the community						✓
q) Your overall view on students' community involvement		✓				



**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- ☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- ☐ difficult to select suitable non-eligible students to fill the discretionary quota;
- ☐ eligible students unwilling to join the programmes (Please specify: \_\_\_\_\_);
- ☐ the quality of service provided by partner/service provider not satisfactory;
- ☐ tutors inexperienced and student management skills unsatisfactory;
- ☐ the amount of administrative work leads to apparent increase on teachers' workload;
- ☐ complicated to fulfill the requirements for handling funds disbursed by EDB;
- ☐ the reporting requirements too complicated and time-consuming;
- ☐ Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

Students are grateful for having this grant to support their development in extra-curricular activities.

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# Report on Use of School-based After-school Learning and Support Grant (Community-based Projects)

2022/23 年度區本計劃 SSP2205

香港四邑商工總會黃棣珊紀念中學 區本服務全年明細表

## 【全方位研習班】

導師： 羅駿業、黃容謙、王治輝、劉思如

Maths	F.1(8 人)	5 節，每節 1.5 小時
	F.3(14 人)	5 節，每節 1.5 小時
	F.3(14 人)	5 節，每節 1.5 小時
Chem	F.1 (7 人)	4 節，每節 1.5 小時
	F.1 (20 人)	4 節，每節 1.5 小時

校方不用津助

## 【專科研習班】

導師： 文詠怡、許詠姿、王治輝、鄒悅喆、羅子傑、羅駿業、王樸輝

BAFS	F.4 (15 人)	5 節，每節 1.5 小時
	F.4 (16 人)	5 節，每節 1.5 小時
Hist	F.4 (6 人)	5 節，每節 1.5 小時
	F.4 (7 人)	5 節，每節 1.5 小時
Chem	F.4 (14 人)	9 節，每節 1.5 小時
Maths	F.4 (29 人)	9 節，每節 1.5 小時
Geog	F.4 (14 人)	9 節，每節 1.5 小時
Geog	F.4 (18 人)	5 節，每節 1.5 小時
Econ	F.4 (9 人)	9 節，每節 1.5 小時
Econ	F.4 (13 人)	5 節，每節 1.5 小時

校方不用津助

## 【好學課】 導師：黃容謙 2 組

F.1 (13 人)	應試技巧訓練（科學）	1 堂（2 小時）
F.1 (17 人)	應試技巧訓練（數學）	1 堂（2 小時）

校方不用津助

【繪畫班】	導師：陳靖敏
F.5 (9 人)	1 堂 (2 小時)
F.6 (13 人)	3 堂 (3 小時 X 3 堂)
校方津助 @\$50 X 11 小時： \$550	

【戲劇班】	導師：劉育成
F.3-4 (22 人)	10 堂 (1.5 小時 X 10 堂)、3 堂 (3 小時 X 3 堂)
校方津助 @\$450 X 24 小時： \$10,800	

【伴我飛翔】	迪士尼樂園	15 人
日 期	3/7/2023	
	學校津助人場費 @\$120 X 15 人	
	學校津助 午 膳 @\$ 60 X 15 人	
校方津助 @\$180 X 15 人 \$2,700		

【大冒險家 1】	匹克球 新興運動體驗	20 人
日 期	5/7/2023	
	9am-12nn	
地點	學校操場	
校方不用津助		

【大冒險家 2】	室內抱石 新興運動體驗	20 人
日 期	8/7/2023	
	9:00am-1:30pm	
地點	Triangle Plus (荃灣楊屋道)	
校方不用津助		

香港四邑商工總會黃棟珊紀念中學於 2022/23 年度區本計劃，津助費合共：\$14,050

# Report on Use of Diversity Learning Grant

香港四邑商工總會黃棣珊紀念中學

多元學習津貼 – (其他課程：資優教育課程) 課程評估報告 2022/23

課程	教學目的	目標學生 (數量/級別/ 甄選方式)	修業期/ 開始日期	學生習作	課程/學生表現評核	財政支出
創意寫作課程 (微型小說)	<ul style="list-style-type: none"> <li>● 培養學生創作的興趣，啟發思維，發揮創意。</li> </ul>	中五級修讀文學科的學生	3/2023-8/2023	<ul style="list-style-type: none"> <li>● 本屆同學整體表現尚可，在 4 次習作中，幾乎每次都找到不錯的作品。但有以下幾點需要改善： 1.語文水平，不少同學作品構思見匠心，但詩句往往有嚴重語病，或是行文有沙石，未能表現好主題。 2.不少同學缺乏創作經驗，無法運用口語或流暢的書面語寫作，往往誤以為用上典雅、凝練的成詞套語就會有詩意。</li> </ul>	<ul style="list-style-type: none"> <li>● 課堂尚算流暢，同學對創作活動亦感興趣，整體表現尚可。</li> <li>● 但尚有改進空間： 1.遲到。同學習慣性遲到，原因千奇百怪，宜加以改善。 2.專注加不足。課堂多定於課後，同學可能體力不繼，往往無法集中精神。</li> </ul>	\$16,250

辯論訓練課	<ul style="list-style-type: none"> <li>● 參加公開比賽為目標，磨練辯論技巧，提升拆解辯題能力，培養獨立思考。</li> </ul>	中四至中五級，且應變能力佳學生	9/2022-6/2023	<ul style="list-style-type: none"> <li>● 參加比賽如下：港灣議事廳比賽；星島校際辯論比賽；童行盃辯論比賽。</li> </ul>	<ul style="list-style-type: none"> <li>● 星島校際辯論比賽獲第一輪賽事優秀辯論員。</li> <li>● 童行盃辯論比賽晉級第二輪賽事。</li> <li>● 比賽成績尚可改進。</li> <li>● 日常訓練，同學頗有獲益。</li> </ul>	\$8768.3
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### Programme Evaluation Report for DLG-funded Other Programmes (Gifted Education) 2022/23

Programme title	Objective(s)	Targets (No./level/section)	Duration/Start Date	Deliverables	Evaluation	Expenditure
Gifted education course from universities	<ul style="list-style-type: none"> <li>To provide diverse stimulating and highly challenging out-of-school learning opportunities for gifted students</li> </ul>	F1-5 talented pool of students	Sept 2022 - Aug 2023	<ul style="list-style-type: none"> <li>Students' reflection on the course and sharing in the next year</li> <li>Learning materials of the courses are shared</li> </ul>	<ul style="list-style-type: none"> <li>Students' reflection on the course and sharing in the next year</li> <li>Positive evaluations from students were received.</li> </ul>	\$792
HKUST Business Youngstars (BYS) in Summer	<ul style="list-style-type: none"> <li>To provide an excellent opportunity for students to expand their network by interacting with other secondary school students and HKUST students</li> <li>To offer workshops on CV writing and public speaking to enhance students' skills</li> </ul>	7 F.4 BAFS students	15-16 July 2023	<ul style="list-style-type: none"> <li>Attendance record</li> <li>Participants' performance in the program</li> </ul>	<ul style="list-style-type: none"> <li>The attendance was satisfactory.</li> <li>Students acquired the essential skills on CV writing and public speaking.</li> <li>Representatives will share what they have gained from the program in front of their classmates in the lessons.</li> </ul>	\$700
HKU Medify: Summer Immersion Programme / CUHK Faculty of Medicine	<ul style="list-style-type: none"> <li>To let students gain exposure and hands-on experiences in an array of domains such as medical</li> </ul>	5-10 F4-F5 Biology students	July to August 2023	N/A	<ul style="list-style-type: none"> <li>Three students applied for the programme but their applications were turned down.</li> </ul>	N/A

Summer Clinical Attachment Programme	<p>sciences, healthcare and public health, and to help them get engaged in inquiry-based learning on a variety of medical topics for lifelong learning</p> <ul style="list-style-type: none"> <li>● To give students opportunities to enjoy master classes, demonstrations, and hands-on interactive workshops</li> <li>● To engage students with world-leading teachers, researchers, current students and alumni</li> </ul>					
Public speaking workshop	<ul style="list-style-type: none"> <li>● To enrich and extend students' language learning experiences through public speaking</li> <li>● To develop students' confidence in speaking</li> </ul>	10-20 F.4 students	Nov 2022 - June 2023	<ul style="list-style-type: none"> <li>● Attendance record</li> <li>● Participants' speaking performance</li> </ul>	<ul style="list-style-type: none"> <li>● The attendance was satisfactory.</li> <li>● Students acquired the essential skills for public speaking.</li> <li>● Representatives shared what they had gained from the course in front of teachers and schoolmates in the morning assembly.</li> </ul>	\$15,950

Gifted Education on Programming	<ul style="list-style-type: none"> <li>The course emphasizes problem solving techniques and programming skills</li> </ul>	F4-6 ICT students	Nov 2022 - May 2023	<ul style="list-style-type: none"> <li>C++ program codes</li> </ul>	<ul style="list-style-type: none"> <li>Good</li> <li>The student with the highest result ranked 168 within all HK students who joined the program. (3 other students who also ranked 168 are from: Diocesan Boys' School, Wah Yan College Kowloon, and Kwun Tong Maryknoll College.)</li> </ul>	\$2,500
Math Gifted education program	<ul style="list-style-type: none"> <li>to raise students' problem solving skills</li> </ul>	10-15 F.4 students & fulfilling the requirement of the assessment	July - August 2023	<ul style="list-style-type: none"> <li>Students' reflection on the course and sharing in the next year</li> <li>Learning materials of the courses are shared</li> </ul>	<ul style="list-style-type: none"> <li>11 students attended the course.</li> <li>The attendance was satisfactory.</li> <li>Students acquired the problem skills on the related topics.</li> <li>Certificates were awarded.</li> </ul>	11 x \$1,500 = \$16,500
Arts handicraft workshops	<ul style="list-style-type: none"> <li>To let students attempt more creative ways to enrich their art-making skills</li> <li>To train their generation of ideas by different media</li> </ul>	F4-5 30 Visual Arts students	22/11/2022	<ul style="list-style-type: none"> <li>They learned about metalwork, hammersmith and etching</li> <li>Each student made a brass plate</li> </ul>	<ul style="list-style-type: none"> <li>Students understood the principles and made the plate finely.</li> <li>They learnt the concept of craftsmanship, drawing and etching.</li> <li>The skill can be used in SBA artwork making or media experiments.</li> </ul>	\$9,800



# Report on Use of Grant for the Sister School Scheme

「與內地姊妹學校交流計劃」  
交流報告書

[學校須於每一學年完結後兩個月內向教育局呈交]

(2022/23 學年)

學校名稱： 香港四邑商工總會黃棣珊紀念中學

姊妹學校名稱： -

締結日期： -

## 第一部分：交流活動詳情

項目編號	交流項目名稱及內容	預期目標	評估結果	反思及跟進
1.	因疫情關係，未計劃有關項目			

2(續)

## 第二部分：財政報告

項目編號	交流項目	支出項目	費用	備註
1.			\$0	
		總計	\$0	
		津貼年度結餘	\$159,955	2022-2023津貼\$159,955 2021-2022結餘\$157,127 可保留12個月津貼

## 第四部分：聲明

茲證明—

1. 本報告書已獲本校法團校董會／校董會批核；
2. 所有支出項目已具備單據證明，並妥善存放本校；
3. 所有開支均符合運用「促進香港與內地姊妹學校交流試辦計劃」津貼的準則和要求，以及教育局發出有關採購程序的通告及指引；
4. 本校會在每學年完結後的規定期限內，向教育局呈交經審核的周年帳目報告，報告內會分項列出使用津貼的收支；及
5. 以上提供的資料均屬真確，亦知悉教育局有權要求學校提供支出證明，作審核之用。



校監簽署：

校監姓名：

日期：

何深權

1-07-2023

# Report on Use of Capacity Enhancement Grant

## I. Evaluation

Major Area(s) of Concern	Strategies/Tasks	Success Criteria	Evaluation
To perform non-teaching duties	To employ two teacher-assistants	Non-teaching duties relieved from teachers	<p>The teacher-assistants were indeed helpful in relieving teachers' workload like preparing teaching materials, handling students' application for grants, scholarships and subsidies, collecting school notices from parents, processing documents, as well as TSA and SBA logistics.</p> <p>It was agreed that the teacher-assistants helped relieve teachers from non-professional work with their time and energy spent on teaching and caring about students.</p>
To ease teachers' workload	To employ an English tutor	Successfully ease teachers' workload	The English tutor could help relieve teachers' workload such as supervising students to do homework after school.
To ease teachers' workload	To employ an English Summer Course Tutor	Successfully ease teachers' workload	The English tutor could help relieve teachers' workload such as preparing students for the new academic year.
To ease teachers' workload	Procurement of Service- hiring 4 NET Tutors for Summer Course	Successfully ease teachers' workload	The English tutors could help relieve teachers' workload such as preparing students for the new academic year.

## II. Financial Report

### A. Expenditure of September 2022 to August 2023

Salary for two teacher-assistants	\$564,317.25
Salary for an English tutor	\$36225
Salary for an English Summer Course Tutor	\$3600
Procurement of Service (Hiring 4 NET tutors for Summer Course)	\$16200
Total Expenditure	\$620,342.25

B. Balance for CEG 2022/2023

Balance b/f from 2022/2023	\$0
CEG Grant	\$654,502.00
Expenditure	\$620,342.25
Balance as at 31.8.2023	\$34,159.75 (Transfer to EOEBG)

# Report on Use of Life-wide Learning Grant

Report on the Use of the Life-wide Learning Grant  
2022-23 School Year

Jan 2022 ver.

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / BMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

1.1	Local Activities: To organize life-wide learning activities in different KLA / cross-KLA / curriculum areas to enhance learning effectiveness, or to organize diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													TIC	
1	Form 1 Orientation Day Camp	Sep 2022	S1	132	\$6,330.00	\$47.95	E2	Citizenship and Social Development	Students showed active participation and were positive about the day camp. Team spirit and cooperation were learnt throughout the activities.		✓				ESY, CSW
2	English Musical	Jul 2023	S1-S4	40	\$187,152.70	\$4,678.82	E5, E7	English Language	Students showed active participation in training and performed at least once on stage, helping with either the front stage or back stage. Team spirit, cooperation and organization skills were learnt throughout the training.	✓	✓	✓			SLF, WSS, LYS
3	Appreciation of English Musical Performance	Sep 1 2023	S1-S2	20	\$0.00	\$0.00	/	English Language	Students showed active participation in appreciating musicals performed by professional actors and actresses. Students could learn professional acting, singing and dancing skills through post-performance discussion in this activity.	✓	✓	✓			SLF
4	Study Contemporary Art	Oct 2022-June 2023	S3-5	43	\$19,242.00	\$447.49	E1,E2	Arts (Visual Arts)	Students showed active participation and were positive about the exhibition. They learnt more about contemporary art and new media.	✓		✓			YLWY, YWYZ
5	Experiential learning in Legoland	July 2023	S3-5	50	\$7,963.00	\$159.26	E1, E2	Cross-Disciplinary (Others)	34 students participated in experiential learning in Legoland. Students were divided into groups of 5-6 to build historical buildings with Lego bricks to test their building in the 'Test Build' interactive zone and the earthquake-resistant level of the building.	✓					LLY, SKCM
6	English Debate Course	Oct 2022- May 2023	S1-S5	10	\$35,700.00	\$3,570.00	E6	English Language	3 students participated in a public debating competition and were awarded 2nd runner-up in their division. Other students have greatly improved their presentation and communication skills.	✓					LCIC
7	Speech Festival (English)	Sep2022-Nov 2022	S1-S6	320	\$51,395.00	\$160.61	E1	English Language	As many as 306 students took part in the Speech Festival and obtained satisfactory results.	✓	✓	✓			TKYM
8	Inter-school English competitions (except Speech Festival)	Sept 2022- Aug 2023	S1-S5	65	\$5,380.00	\$82.77	E1	English Language	Students took part in various writing and speaking competitions and developed their presentation skills and confidence in using English.	✓	✓				WCH
9	Chemistry workshops	Sept 2022- Aug 2023	S4-S5	30	\$0.00	\$0.00	E6	Science	30 elite Chemistry students took part in the activities and they made some creations by applying the chemistry knowledge.	✓					CWK, NSH
10	F.1 Science Visit to Wetland Park/ H2OPE Centre	Sept 2022- Aug 2023	S1	124	\$0.00	\$0.00	/	Science	Activity cancelled due to unsuccessful application.	✓	✓				WHWS
11	F.2 Science Visit to CLP Power Low Carbon Energy Education Centre	Sept 2022- Aug 2023	S2	128	\$2,100.00	\$16.41	E2	Science	Students visited the museum focusing on those exhibition areas related to their current syllabus and each of them completed a reflection form.	✓	✓				ACMC
12	STEM workshops	Sept 2022- Aug 2023	S1-3	60	\$5,354.85	\$89.25	E1	Cross-Disciplinary (STEM)	Workshops include Christmas card making, STEM Carnival preparation and STEM competition selections.	✓					CWK, NSH
13	Forensic science workshop	Sept 2022- Aug 2023	S1-2	30	\$11,000.00	\$366.67	E6	Science	Students learnt two forensic science themes, the footprint and blood spatter. They have done fair tests related to the topics.	✓			✓		CWK,CYF
14	Physics in Motion (Ocean Park Education Programme)	second term	S5	40	\$0.00	\$0.00	/	Science	Activity cancelled due to unsuccessful application.	✓					MHW, CYF

15	Biology Field Trip	Post exam	S4-5	52	\$380.00	\$7.31	E2, E7	Science	The activity was jointly organised by Chemistry and Geography Departments. 52 students attended the field study course. Students showed active participation and were positive about the course.	✓						LHN
16	Form 3 University Visit	Whole year	S3	124	\$5,500.00	\$44.35	E2	Others, please specify Career-related experience	Students actively participated in the visit. About 80% participants gave positive feedback.						✓	YPK
17	Form 5 Institution Visit	Whole year	S5	110	\$0.00	\$0.00	/	Others, please specify Career-related experience	As the post exam period was rather short for Form 5, we could not locate a suitable slot for the whole level.						✓	YPK
18	Form 2 Careers Visit	2nd term	S3	128	\$0.00	\$0.00	/	Others, please specify Career-related experience	The activity was cancelled as we could not find a suitable time and we did not have enough time to locate sufficient sites for the visit.						✓	YPK
19	JUPAS Talk	5 Nov 2022	S6	117	\$3,200.00	\$27.35	E5	Others, please specify Career-related experience	The talk was completed. It is suggested to invite the speaker from Hoi Yau Club to give the talk to Form 5-6 students in the coming year.						✓	YPK
20	Form 4 Career Exploration	2nd term	S4	123	\$5,615.00	\$45.65	E1, E2	Others, please specify Career-related experience	The whole form was divided into 6 groups and explored different careers. Nearly all students gave positive feedback.						✓	YPK
21	L & S Fieldtrip, experiential learning activities	2nd term	S1-3	380	\$0.00	\$0.00	/	L&S, PSHE	It was cancelled as we could not find a suitable time for the activity. Besides, there was a Form 5 CS exchange program at the end of June. L&S did not have sufficient manpower to organize outdoor activities.	✓	✓					HKC, LLY
22	Music Appreciation (classical music concert)- HK Phil, Art Festival , etc	Whole year	S1-5	40	\$3,280.00	\$82.00	E2	Music, Arts Education KLA	Students showed active participation and were positive about the activities	✓	✓	✓				HKC
23	75th Hong Kong Music Festival & Hong Kong Joint School Music Competition 2023	2nd term	S1-5	100	\$9,170.00	\$91.70	E1	Music, Arts Education KLA	Students showed active participation and were positive about the competition.	✓	✓	✓				HKC
24	Music Talent Exploration & Training	Whole year	S1-5	90	\$58,200.00	\$646.67	E5	Music, Arts Education KLA	Students showed active participation and were positive about the training	✓	✓	✓				HKC
25	F6 Life-wide learning trip in Ocean Park	Dec 2022	S6	117	\$11,700.00	\$100.00	E1	Cross-Disciplinary (Others)	Reflection showed the student's awareness of environmental protection and the work of Ocean Park		✓					YLWY, TWS
26	Oxography field study course -Tai Po Kau	2004/2023	S4-5	49	\$2,240.00	\$45.71	E2	Geography	42 students attended the field study course. Students showed active participation and were positive about the field study course.	✓	✓					NWC, SCKM, ACMC
27	WWF Hoi Ha Wan Secondary School Education Programme	4/2023	S4-5	37	\$4,600.00	\$124.32	E2 E6	Geography	19 students and 2 teachers attended the program. Students showed active participation and were positive about the activities. Strong winds and bad weather occurred during the boat trip and we changed the program afterwards.	✓	✓					SCKM, NWC, HKC
28	The Hong Kong Schools Speech Festival (2022)(Chinese)	Sep2022-Nov 2022	S1-5	30	\$0.00	\$0.00	/	Chinese Language	Students' interest and skills in Chinese speech were enhanced.	✓						WYKY, HSCS
29	PE learning platform	Whole Year	S1-6	190	\$15,346.00	\$80.77	E8	Physical Education	Students had extended learning and regularly reviewed their fitness and skills.				✓			TWS, LWGF
30	Inter-school sports competition	Whole year	S1-6	190	\$28,356.00	\$149.24	E1 E2	Physical Education	Students showed active participation and were positive about the competition.				✓			TWS, LWGF
31	Sports Training	Whole year	S1-6	190	\$406,092.00	\$2,137.33	E2 E5	Physical Education	Students showed active participation and were positive about the training.			✓	✓			TWS, LWGF
32	Dance Training	Whole year	S1-6	40	\$70,750.00	\$1,768.75	E5 E7	Arts (Others)	Students showed active participation and were positive about the training.			✓	✓			LHN, WSS
33	Language Training	Whole year	S1-6	20	\$24,650.00	\$1,232.50	E5	Language study	Students showed an interest in learning Japanese and Korean.	✓						KYM

34	School Dance Competition	Whole year	S1-6	40	\$6,170.88	\$154.27	E1 E2	Arts (Others)	Students were awarded with 4 highly commended awards and 1 commended award in the 50th Schools Dance Festival.							✓			LHN WSS
35	Training on Proper Ways to Use Fitness Equipment	July	Agnd 16 or above	20	\$2,500.00	\$125.00	E1	Physical Education	25 students attended the workshop and they all got the qualification.								✓		TWS, LWKF
36	Geography and L&S Field Trip to the O.Park, the first organic resources recovery centre in Hong Kong (located at Sha Ho Wan of North Lantau)	30 June 2023	S1-5	20	\$3,900.00	\$195.00	E2	Cross-Disciplinary (Others)	13 students attended the visit.	✓	✓								NWC, HEC
37	HK Red Cross first-aid training course	2nd Term	S3-5	10	\$1,800.00	\$180.00	E6	Leadership Training	All trainings were held by our teachers with BLS qualifications. No training offered by external organizations was needed this year.								✓		NWC, YCK
38	Talk on "Management of Stress"	16 Sept 2022	S6	117	\$2,500.00	\$21.37	E5	Values Education	112 students attended the talk.								✓		Oxidance and Counseling Section / ACMC
39	Workshop on "Personality Dimension"	2nd Term	S3	121	\$12,100.00	\$100.00	E5	Others, please specify: Character Strategies and Career-related experience	Students showed active participation and were positive about the workshop. They learnt more about the different types of personality dimensions and how to live with them.							✓		✓	Oxidance and Counseling / ACMC
40	Developmental programmes for S1 and S3 students	whole year	S1-S2	180	\$100.00	\$0.56	E7	Values Education	Students showed active participation and were positive about the programme. They learnt more about the positive values such as perseverance and open-mindedness, etc.								✓		Oxidance and Counseling Section / ACMC
41	Life Onlight program ( S1 to 3 )	whole year	S1 - S3	60	\$0.00	\$0.00	/	Values Education	Students showed active participation and were positive about the workshop. They learnt more about perseverance, curiosity and communication skills.								✓		Oxidance and Counseling Section / ACMC
42	Arts experience scheme talks, workshops and watching performances	2nd term	S4-5	250	\$0.00	\$0.00	/	Arts (Others)	No activity was held because of the uncertainty of class resumption and there was no arrangement of ticket purchase or guest invitation.								✓		OLE, YLWY
43	Photography art skill and appreciation	Oct 2022- July 2023	S1-5	34	\$0.00	\$0.00	/	Arts (Others)	A class of Basic Photography had been held for all club members. Members took pictures in the morning assemblies and other school events.								✓		ESY
44	Arts Night	July 7 2023	S1-5	600	\$5,312.67	\$8.85	E7	Arts (Others)	A variety show including all the performing arts was held in school this year. Both the performers and audience showed active participation.								✓		TWS
45	Elite Learning Program for Hong Kong Secondary Schools (BAPS Curriculum)	21 July, 28 July and 4 Aug 2023	S4-5	14	\$16,800.00	\$1,200.00	E1	BAPS	Students showed active participation and were positive about the program. The course helped students to understand the practical applications of business concepts in real life. They also learned the importance of business ethics, environmental, social and corporate governance (ESG), and sustainability in business operations when participating in future business activities.	✓	✓							✓	LYC
46	Elite Learning Program for Data Science & STEM Curriculum in Hong Kong Secondary Schools (Data Science in Finance)	17 July, 19 July, 26 July, 28 July 2023	S4	9	\$13,500.00	\$1,500.00	E1	BAPS & STEM	Students showed active participation and were positive about the program. The course helped discover students' potential, cultivate their abilities and attitudes regarding lifelong learning, and actively helped them explore knowledge related to artificial intelligence and big data education. It also strengthened students' mastery of various thinking skills, creativity, and positive learning attitudes that promote self-directed learning.	✓	✓							✓	LYC

47	Talk on Sex Education "Let's Move On"	25 Nov 2022	S3	122	\$1,600.00	\$13.11	E5	Values Education	Students showed active participation and were positive about the talk. They learnt more about the handling skills in this event.		✓					Oxidation and Counseling Section / ACMC
48	Counseling Prefects Training Programmes	whole year	S3-S4	40	\$0.00	\$0.00	/	Values Education	Students showed active participation and were positive about the training. They learnt more about the skills on team-building and goal-setting.		✓					Oxidation and Counseling Section /ACMC
49	Student Award Scheme	whole year	S1-S2	134	\$4,980.00	\$37.16	E1	Values Education	Students showed active participation and were positive about the scheme. They learnt more about the 24 character strengths.		✓					Oxidation and Counseling Section / ACMC
50	Discent Service in Old Districts (Central & Western) 1. UREC (Urban Renewal Exploration Centre) guided tour 2. Peel Street/Oldham Street Redevelopment Project 3. Pak Tai Lane Revitalisation Project	March - July 2023	S4-5	60	\$0.00	\$0.00	/	Economics	Some of the activity components were merged with #51 due to a scheduling conflict between the originally proposed date for the discent service by the organization and a school event.	✓	✓			✓	✓	LYC, TLH, LKHA
51	Visit/Oxidized tour to the Hong Kong Monetary Authority and Hong Kong Exchanges and Clearing Limited	5 July 2023	S4-5	25	\$840.00	\$33.60	E2	Economics, BAPS	Students showed active participation and got more familiar with the subject content related to the visit.	✓	✓				✓	LYC, TLH, LKHA
52	JA Career Dimensions 4.0 Workshop at DeKette Hong Kong Head Office	25 May 2023	S4	10	\$1,300.00	\$130.00	E2	BAPS, Economics	Students showed active participation and got more familiar with the subject content related to the visit. The department secured external support, eliminating the need for budgeted expenditure.	✓	✓				✓	LYC, TLH, LKHA
53	Swimming lesson	May, 2023	S1	128	\$9,171.00	\$71.65	E2 E5	Physical Education	Students showed active participation and were positive about the training.			✓				TWS, LWKF
54	Math gifted education program	August, 2023	S3	9	\$12,000.00	\$1,333.33	E5	Mathematics	Students showed active participation and were awarded with certificates.	✓						TYK
55	Media Education for Secondary School Students Workshop	2023/08	S4-5	10	\$500.00	\$50.00	E1	Others, please specify: CLPS	Students actively engaged in the workshop, demonstrating a positive attitude. Their comprehension of the media industry has significantly improved.						✓	YPK, LKHA
56	F.5 Additional Lesson (English: Indoor Activity - Coping with stress (Bowling))	July 17	S5	109	\$0.00	\$0.00	/	Others, please specify:Counselin g	The event was cancelled due to the typhoon.							ACMC, WCH
57	Arts Training Workshops	August, 2023	S4-5	17	\$2,400.00	\$141.18	E1	Arts (Visual Arts)	Students showed active participation in the workshop and gained new knowledge about the use of markers.	✓	✓	✓				YWYZ
58	F.3 Stress Management Workshop	11 July 23	S3	64	\$3,000.00	\$46.88	E6	Others, please specify:	Students actively engaged in the workshop, demonstrating a positive attitude.			✓	✓			LCL, ACMC
(the space provided is insufficient.)																
Sub-total of Item 1.1				5,422	\$1,061,171.10											
1.2 Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons																
1																
2																
3																
4																
(the space provided is insufficient.)																
Sub-total of Item 1.2				0	\$0.00											
Expenses for Category 1				5,422	\$1,061,171.10											

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning**

No.	Item	Purpose	Actual Expenses (\$)
1	Hardware and software licenses for STEM activities (CWE)	To enrich students' exposure to STEM technology and provide parts for STEM club members to join the maker activities	\$5,656.37
2	Fieldwork equipment for Geography field study courses (NWC)	To enrich students' exposure to Geographical fieldwork in various sites in Hong Kong	\$5,062.99



3	Gym Equipment for Training on Proper Ways to Use Fitness Equipment (TWS, LWKF)	To enrich the course of Proper Ways to Use Fitness Equipment	\$49,900.00
4	Photography equipment for skill training (KSY)	To enrich students' exposure to photography	\$47,450.00
5	STEM Learning Kits (LPH)	To enrich students' exposure to STEM technology and provide parts for STEM club members to join the maker activities	\$9,001.60
6	Arts Night Stage equipment	To install spotlight to enrich stage effect in Arts Night	\$14,500.00
7	Equipment for sports lesson training	Used in weekly sports training	\$63,768.40
(the space provided is insufficient.)			
Expenses for Category 2			\$195,369.36
Expenses for Categories 1 & 2			\$1,276,540.46

#### Category 3: Number of Student Beneficiaries

Total number of students in the school:	725
Number of student beneficiaries:	725
Percentage of students benefiting from the Grant (%):	100%
Name of Contact Person for LWL:	
Ip Wai Shan / Lai Wai Yee	
Post of Contact Person for LWL:	
Head of ECA/ Head of Student Affairs	
Name of Principal:	
Chris Lai Ngai	
Signature of Principal:	

\* Report using the following codes; more than one code can be used for each item.

E1 Activity fee (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6 Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2 Transportation fees	E7 Purchase of equipment, instruments, tools, devices, consumables
E3 Fees for non-local exchange activities / competitions (students)	E8 Purchase of learning resources (e.g. educational software, resource packs)
E4 Fees for non-local exchange activities / competitions (accompanying teachers)	E9 Others (please specify)
E5 Fees for hiring expert / professionals / coaches	

# Report on Use of Reading Grant

## Part 1: Evaluation of the Effectiveness

### Evaluation of the Objective:

- To cultivate the reading interest of students, various reading activities were organized including author's seminars, book fairs, themed book exhibitions and reading award scheme. The aim of these activities was to promote a reading culture in school. Students' feedback was positive.
- Printed and digital reading materials were provided for students. They could enjoy their reading time at the school library or access the online resources. There were more opportunities for students to enhance their reading horizons during reading periods.

### Evaluation of the Strategies:

- Students participated actively in a variety of reading activities on campus. The most popular activity was our comic book exhibition. Besides, the school library collaborated with the subject of Citizenship and Social Development in organizing a themed book exhibition on national education.
- The author's seminars enhanced students' interest in reading and writing.
- Our reading award scheme encouraged students to read and share the joy of reading with others.

## Part 2: Financial Report

	Item *	Actual expenses (\$)
1.	Purchase of Books	\$41,351.3
	<input checked="" type="checkbox"/> Printed books and magazines <ul style="list-style-type: none"> <li>● Purchasing a wide range of reading materials to cultivate the reading interest of students, including English, History, STEAM, Chinese History, etc.</li> </ul>	
2.	Web-based Reading Schemes	\$629
	<input checked="" type="checkbox"/> Online resources / Digital reading platforms: <ul style="list-style-type: none"> <li>● Subscribing to digital reading platforms to promote an extensive reading atmosphere beyond the classroom (Mingpao e-paper, SCMP e-paper)</li> </ul>	
3.	Reading Activities	
	<input checked="" type="checkbox"/> Inviting writers, professional storytellers, etc. to conduct seminars and preparing gifts for reading activities <ul style="list-style-type: none"> <li>● Author's seminar (譚劍先生)</li> <li>● Author's seminar (鄧偉文博士)</li> </ul>	\$4,600
	<input checked="" type="checkbox"/> Purchasing external service to organize student activities related to the promotion of reading <ul style="list-style-type: none"> <li>● Author's seminar (香港飲食文學工作坊)</li> </ul>	\$34,000
4.	<input checked="" type="checkbox"/> Others: Promoting a reading culture in school <ul style="list-style-type: none"> <li>● WTS Reading Passport Award Scheme</li> <li>● Various themed book exhibitions and reading activities</li> </ul>	\$6,480
	<b>TOTAL</b>	<b>\$87,060.3</b>

\* Please tick the appropriate boxes or provide details.

2021/22	Remaining Grant :	\$ 74,761.83
2022/23	Reading Grant :	\$ 63,982.00
	Total Expenses :	\$ 87,060.30
	Unspent Balance :	\$ 51,683.53

# Report on Use of Education Support Provided for Non-Chinese Speaking (NCS) Student(s)

致： 教育局常任秘書長

經辦： 教育局非華語學生支援及教育統籌委員會事務組（第2組）

（傳真號碼：2537 4591／郵寄地址：香港添馬添美道2號政府總部東翼7樓）

（學校請於2023年11月30日或之前提交填妥的學校報告。如學校遲交有關文件，本局會按需要要求學校提交書面解釋。若情況嚴重，本局會向其法團校董會／校董會／學校管理委員會再作跟進。）

適用於錄取 1至9名非華語學生<sup>1</sup>的普通中學<sup>2</sup>

## 加強支援非華語學生的中文學與教 額外撥款 2022/23 學年學校報告（普通中學適用）

學校名稱：香港四邑商工總會黃棣珊紀念中學

學校註冊編號：170577 (6位數 SCRN)

學校電話號碼：27788982

學校傳真號碼：27773690

總統籌人員姓名：何兆康

總統籌人員職位：☒ 副校長 ☒ 中文科主任 ☐ 中文科任教師

☐ 其他（請說明）：

按教育局通告第8/2020號，本校在2022/23學年獲提供額外撥款。本校確保非華語學生與華語同儕享有同等學習中文的機會，並充分及適時運用額外撥款作特定用途（即加強支援非華語學生的中文學與教及建構共融校園，包括加強與非華語學生家長的溝通和家校合作）。

本校2022/23學年的學校報告已獲法團校董會／校董會／學校管理委員會通過。

<sup>1</sup> 規劃教育支援措施時，「家庭常用語言不是中文」的學生均歸納為非華語學生。

<sup>2</sup> 普通中學包括公營中學及提供本地課程的直接資助計劃（直資）中學。

☐ 請在適當的方格內加上「√」號

## (一) 整體規劃

### (1) 確保教職員了解有關事宜及提升其文化敏感度

本校的專責統籌人員於 2022/23 學年透過以下方式，確保教職員了解學校支援非華語學生的政策及措施，以及提升他們的文化敏感度（可選多於一項）：

- ☒ 向教職員闡釋有關政策及措施／匯報推行有關措施的進展
- ☐ 安排教師參與教育局與平等機會委員會協辦有關支援非華語學生暨建構共融校園的分享會
- ☐ 其他(請說明)：\_\_\_\_\_

### (2) 安排教師專業培訓

為提升中文科教學人員教授中文作為第二語言的專業能力，本校於 2022/23 學年：

- ☒ (a) 已安排他們參加的相關培訓如下（可選多於一項）：
- ☐ (i) 教育局舉辦有關「中國語文課程第二語言學習架構」（「學習架構」）及／或《中國語文校內評估工具—非華語學生適用》（《評估工具》）的研討會、工作坊等
  - ☐ (ii) 教育局專業人員／教育局委託專上院校提供的校本支援服務
  - ☐ (iii) 教育局透過語文基金推行的「教授中文作為第二語言專業進修津貼計劃」
  - ☐ (iv) 教育局支持香港教育大學開辦為期五星期的「為非華語學生而設的中國語文教學專業進修課程證書」
  - ☐ (v) 校內中文科教學人員同儕觀課，進行專業交流，分享心得
  - ☒ (vi) 校內中文科教學人員共同備課，調適教學策略和教學內容等
  - ☐ (vii) 其他(請說明)：\_\_\_\_\_

或

- ☐ (b) 未有安排他們參加相關培訓，原因是（可選多於一項）：

- ☐ (i) 本校教師已接受相關師資訓練／過往曾參加相關培訓或支援服務，現正鞏固有關經驗。
- ☐ (ii) 本校在照顧非華語學生的中文學習方面已有足夠經驗。
- ☐ (iii) 其他(請說明)：\_\_\_\_\_

☐ 請在適當的方格內加上「√」號

(3) 評估非華語學生的中文學習需要

本校於 2022/23 學年適時評估所有錄取的非華語學生的中文學習需要，以訂定適切的學習目標，以及制定支援計劃：

(a)	<input checked="" type="checkbox"/> 已採用教育局為學校提供的《評估工具》。 <input type="checkbox"/> 未有採用教育局為學校提供的《評估工具》，原因是（可選多於一項）： <input type="checkbox"/> 本校的非華語學生可應付主流中文課堂的學習，故學校只須採用與華語學生相同的校本評估工具，已能有效評估他們的學習表現。 <input type="checkbox"/> 本校已採用校本評估方法，評估非華語學生的中文學習表現。 <input type="checkbox"/> 其他（請說明）：_____
(b)	<input checked="" type="checkbox"/> 已實施教育局為學校提供的「學習架構」。 <input type="checkbox"/> 未有實施教育局為學校提供的「學習架構」，原因是（可選多於一項）： <input type="checkbox"/> 本校的非華語學生與華語同儕一起學習中文，並受惠於沉浸的中文語言環境，可應付主流中文課堂的學習，故學校只須為他們訂定與華語學生相同的學習目標和教學策略，已能幫助他們有系統地學習中文。 <input type="checkbox"/> 本校已按非華語學生的需要，發展校本中國語文課程，幫助非華語學生循序漸進，學習中文。 <input type="checkbox"/> 其他（請說明）：_____

(4) 安排非華語學生考取合適的中國語文資歷

於 2022/23 學年，參加以下中國語文資歷考試的高中非華語學生人數如下：

中國語文資歷考試		參加有關考試的非華語學生人數		
		中四	中五	中六
(a)	香港中學文憑考試	/		/
(b)	香港中學文憑考試應用學習中文（非華語學生適用）			/
(c)	普通教育文憑試（GCE）高級程度（A-Level）	/	/	/
(d)	普通教育文憑試（GCE）高級補充程度（AS-Level）	/	/	/
(e)	國際普通中學教育文憑（IGCSE）	/	/	/
(f)	綜合中等教育證書（GCSE）	/	/	/

☐ 請在適當的方格內加上「√」號

## (二) 運用額外撥款提供校本支援措施

- (5) 本校會充分及適時運用每學年發放的額外撥款，支援該學年的非華語學生。本校已運用 2022/23 學年獲提供的額外撥款 ☒ A 153,769 元 / ☐ B 307,500 元，以及 2021/22 學年額外撥款累積餘額<sup>3</sup>（如適用） ☒ B 14993.2 元（請注意：此項資料必須與「加強支援非華語學生的中文學與教 額外撥款 2021/22 學年學校報告」的金額一致），按校本情況及非華語學生的學習需要，提供以下的校本支援措施（可選多於一項）：

（有關學校運用額外撥款的一般指引，請參閱本局通告第 8/2020 號附件一）

校本支援措施		運用 額外撥款	整合 其他資源 <sup>4</sup>
(a)	<input checked="" type="checkbox"/> 聘請額外員工 <sup>5</sup> （請於第(6)(a)項提供補充資料）		
	<input type="checkbox"/> 教學助理 ( ) 名	\$	<input type="checkbox"/>
	<input type="checkbox"/> 不同種族的助理 ( ) 名	\$	<input type="checkbox"/>
	<input checked="" type="checkbox"/> 教師 (0.33) 名	\$ 164,240	<input checked="" type="checkbox"/>
	請以小數表示（如適用）		
(b)	<input type="checkbox"/> 購買促進非華語學生學習中文的教學資源（請於第(6)(b)項提供補充資料）	\$	<input type="checkbox"/>
(c)	<input type="checkbox"/> 僱用專業服務（請於第(6)(a)項及／或第(6)(c)項提供補充資料）		
	<input type="checkbox"/> 翻譯／傳譯服務	\$	<input type="checkbox"/>
	<input type="checkbox"/> 校外導師／機構舉辦課後中文學習班	\$	<input type="checkbox"/>
	<input type="checkbox"/> 校外導師／機構協助教師舉辦共融校園活動	\$	<input type="checkbox"/>
	<input type="checkbox"/> 其他（請說明）：	\$	<input type="checkbox"/>
(d)	<input checked="" type="checkbox"/> 由學校籌辦的推廣共融校園活動（請於第(6)(c)項提供補充資料）	\$	<input checked="" type="checkbox"/>
(e)	<input type="checkbox"/> 其他（請說明）：	\$	<input type="checkbox"/>
運用額外撥款總支出 <input checked="" type="checkbox"/> C		\$ 164,240	
[(a) + (b) + (c) + (d) + (e)]			
（請注意：運用額外撥款總支出 <input checked="" type="checkbox"/> C 應小於或等於 <input type="checkbox"/> A 及 <input type="checkbox"/> B 的總和）			

<sup>3</sup> 資助學校、直資學校及按位津貼學校可保留部分額外撥款，惟累積餘款不可超過該學年所獲撥款的總額，任何超出上限的餘款須歸還教育局。教育局將根據學校經審核的周年帳目，收回超出上限的餘款。學校不得將這項額外撥款／餘款調往其他帳目。官立學校可將不超過該財政年度撥款總額的結餘轉至下一財政年度，任何超出上限的餘款會在財政年度完結時予以取消。

<sup>4</sup> 學校必須善用和適當分配額外撥款作特定用途（即加強支援非華語學生的中文學與教及建構共融校園）。當學校使用額外撥款出現不敷之數時，可運用其他資源，作整體性的規劃。此外，如學校安排華語學生參加上述校本支援措施，同樣應按比例整合其他資源，以支援華語學生學習中文和共融文化的需要。

<sup>5</sup> 如學校運用額外撥款支付額外員工的部分薪金／非全職員工（包括日薪員工、兼職員工等）的薪金，請以小數表示。舉例學校聘請一名額外教學助理，其全學年總薪金為約 20 萬元。學校以額外撥款約 15 萬元支付其總薪金的 75%，並整合其他資源約 5 萬元支付其餘 25%。就額外撥款的運用，學校應於第(5)(a)項註明學校以額外撥款聘請 0.75 名額外教學助理（該教學助理工作時間不少於 75%用作加強支援非華語學生的中文學與教及建構共融校園），並透過整合其他資源，支付其餘薪金。

☐ 請在適當的方格內加上「√」號

(請注意：上述額外撥款開支必須與學校有關學年／財政年度經審核周年帳目的相關項目一致)

- (f) 2022/23 學年完結時，本校的額外撥款累積結餘為  $\boxed{D}$  4522.2 元  $[\boxed{A} + \boxed{B} - \boxed{C}]$ ，累積結餘佔 2022/23 學年額外撥款的百分比為  $\frac{2.94}{\boxed{D} \div \boxed{A} \times 100\%}$  %。

只供額外撥款的餘額  $\boxed{D}$  累積至高水平 (70%或以上) 的學校填寫

2022/23 學年完結時，本校額外撥款的餘額累積至高水平，有關原因，以及改善建議／下學年運用額外撥款餘款的計劃詳述如下：

- (i) 原因： \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
- (ii) 改善建議／下學年運用額外撥款餘款的計劃： \_\_\_\_\_  
 \_\_\_\_\_

(6) 本校於 2022/23 學年的校本支援措施詳情如下：

(a)	本校已聘請額外員工／調配人員／僱用專業服務，負責以下工作：	
<input checked="" type="checkbox"/>	提供中文科的課堂支援：(可選多於一項)	
<input checked="" type="checkbox"/>	抽離學習 (年級：中一及中三)	
<input type="checkbox"/>	分組／小組學習 (年級：_____)	
<input type="checkbox"/>	協作／支援教學 (年級：_____)	
<input checked="" type="checkbox"/>	發展校本中國語文課程及／或調適學與教材料 (年級：中一及中三)	
<input type="checkbox"/>	其他(請說明：_____)(年級：_____)	
<input type="checkbox"/>	提供其他支援：(可選多於一項)	
<input type="checkbox"/>	中文學習小組 (年級：_____)	<input type="checkbox"/> 暑期銜接課程 (年級：_____)
<input type="checkbox"/>	中文銜接課程 (年級：_____)	<input type="checkbox"/> 伴讀計劃 (年級：_____)
<input type="checkbox"/>	朋輩合作學習 (年級：_____)	<input type="checkbox"/> 導讀學習 (年級：_____)
<input type="checkbox"/>	其他(請說明：_____)(年級：_____)	
<input checked="" type="checkbox"/>	安排推廣共融校園活動／提供有關服務 (請於第(6)(c)項提供補充資料)	
<input type="checkbox"/>	其他 (請說明：_____)(年級：_____)	

☐ 請在適當的方格內加上「√」號



(b)	<p>本校已購買促進非華語學生學習中文的教學資源，詳情如下：          (請注意：有關額外撥款一般不可用於購買流動電腦裝置及電子器材等)</p> <table border="0" style="width: 100%;"> <tr> <td style="text-align: center; width: 60%;"><u>教學資源</u></td> <td style="text-align: center; width: 40%;"><u>年級</u></td> </tr> <tr> <td>(i) _____</td> <td>_____</td> </tr> <tr> <td>(ii) _____</td> <td>_____</td> </tr> </table>	<u>教學資源</u>	<u>年級</u>	(i) _____	_____	(ii) _____	_____
<u>教學資源</u>	<u>年級</u>						
(i) _____	_____						
(ii) _____	_____						
(c)	<p>本校已籌辦／僱用專業服務協助教師舉辦共融校園／多元文化活動及／或提供有關服務，詳情如下：</p> <p>(請注意：學校可運用部分額外撥款及／或整合現有措施和資源，為非華語學生及其家長舉辦共融校園／多元文化活動及／或提供相關服務)</p> <p>(i) 舉辦推廣共融校園／多元文化的活動          (請簡述活動如何推廣共融校園／多元文化)</p> <p>1. 活動內容：<u>非華語學生茶會共融活動</u> <span style="float: right;"><u>年級：中一及中三</u></span></p> <p>➢ <input checked="" type="checkbox"/> 由學校籌辦 <input type="checkbox"/> 僱用專業服務或與機構協辦</p> <p>➢ <input type="checkbox"/> 使用此額外撥款 <input type="checkbox"/> 沒有使用此額外撥款</p> <p>2. 活動內容：<u>朋輩小組</u> <span style="float: right;"><u>年級：中三</u></span></p> <p>➢ <input type="checkbox"/> 由學校籌辦 <input type="checkbox"/> 僱用專業服務或與機構協辦</p> <p>➢ <input type="checkbox"/> 使用此額外撥款 <input checked="" type="checkbox"/> 沒有使用此額外撥款</p> <p>(ii) 加強與非華語學生家長的溝通和家校合作          (例如家長日、家長講座及家長教育活動等)(可選多於一項)</p> <p><input type="checkbox"/> 僱用傳譯服務或聘請會說英語及／或其他語言的教職員，協助講解學校政策及其他安排 <span style="float: right;"><u>年級：</u></span></p> <p><input checked="" type="checkbox"/> 僱用翻譯服務或翻譯學校通告／學校網頁／其他資料，闡釋學校政策及其他安排 <span style="float: right;"><u>年級：</u> <u>全校</u></span></p> <p><input checked="" type="checkbox"/> 定期與非華語學生的家長討論其子女的學習進度(包括中文學習)，並按需要解釋及強調學好中文的重要性 <span style="float: right;"><u>年級：</u> <u>中一及中三</u></span></p> <p><input checked="" type="checkbox"/> 為非華語學生的家長提供有關其子女選校／升學／就業的資訊 <span style="float: right;"><u>年級：</u> <u>中三</u></span></p> <p><input type="checkbox"/> 其他(請說明：_____)  <span style="float: right;"><u>年級：</u></span></p>						

☐ 請在適當的方格內加上「√」號

### (三) 評鑑、問責及支援

- (7) 在 2022/23 學年，本校評估落實校本支援措施的情況見下表。本校會參考 2022/23 學年的經驗，並就非華語學生的中文學習表現和需要，配合校本情況，擬備未來的支援計劃。

成效顯著  
頗有成效  
成效不彰

- (i) 加強支援非華語學生的中文學與教（可選多於一項）

- |  |                          |                                     |                          |
|--|--------------------------|-------------------------------------|--------------------------|
| <input type="checkbox"/> 提升教學人員教授非華語學生中文專業能力       | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> 促進非華語學生的中文學習進度 | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> 提升非華語學生學習中文的信心和態度         | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| <input type="checkbox"/> 其他（請說明）：_____             | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |

- (ii) 建構共融校園（可選多於一項）

- |   |                          |                                     |                          |
|---|--------------------------|-------------------------------------|--------------------------|
| <input type="checkbox"/> 提升教職員對學校支援非華語學生的政策及措施的了解和文化敏感度                         | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| <input checked="" type="checkbox"/> 推廣共融校園的成效                                   | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> 加強非華語學生的家長對其子女的學習進度（包括中文學習）、選校／升學／就業的資訊，以及學校政策和其他安排的了解 | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |
| <input type="checkbox"/> 其他（請說明）：_____  | <input type="checkbox"/> | <input type="checkbox"/>            | <input type="checkbox"/> |

- (8) 本校已備妥以下文件：

- (i) 本校已在 2023 年 11 月 30 日或之前，透過教育局提供的中、英文對照學校支援摘要表格，闡述學校於 2022/23 學年如何加強支援非華語學生學習中文及建構共融校園（內容與此學校報告相符），並上載學校網頁，以供家長參閱。現隨學校報告夾附本校的中、英文版本學校支援摘要（見附件二），以供教育局備考；以及
- (ii) 本校已在 2023 年 11 月 30 日或之前，在學校網頁主頁的當眼位置設置圖標或簡單的英文提示，以便家長瀏覽本校的中、英文版本學校支援摘要。現隨學校報告夾附有關電腦頁面截圖（見附件二），以供教育局備考。

校監簽署：\_\_\_\_\_

校監姓名：何深權

日期：17.10.2023



☐ 請在適當的方格內加上「√」號。

# Report on Use of Citizenship and Social Development Support Grant

2022-2023 年度

「支援推行高中公民與社會發展科的一筆過津貼」運用報告

資助項目	策略	評估結果	開支
發展或採購相關的學與教資源	<ul style="list-style-type: none"> <li>資助發展或購買推行公民科的學與教資源、流動應用程式或軟件。</li> </ul>	<ul style="list-style-type: none"> <li>向不同出版社採購網上教學支援資源庫，能豐富校本的教材，提升教師學與教效能。</li> </ul>	5,599 元
		<ul style="list-style-type: none"> <li>購買與公民科相關的教師參考書，能增潤教師對有關課題內容的認識。</li> </ul>	474 元
		<ul style="list-style-type: none"> <li>購買與公民科學習相關的雜誌、圖書和電子書，有助引起學生的閱讀興趣，擴闊他們的眼界，鞏固他們學習本科的知識基礎。</li> </ul>	32,488 元
舉辦和公民科課程相關的校本學習活動	<ul style="list-style-type: none"> <li>資助學生參與公民科有關的學習活動、參觀能展現中華傳統文化的展覽或博物館等。</li> </ul>	<ul style="list-style-type: none"> <li>資助中四級學生參加國情電影欣賞會——《我和我的家鄉》的交通費，能加深學生對國家歷史及國情的認識。</li> </ul>	1,400 元
		<ul style="list-style-type: none"> <li>為參加中五級公民科內地考察的師生訂購團服、內地數據卡、橫幅、網袋等物資，使考察能順利進行，有助學生以體驗的學習方式加深對深圳前海、廣州南沙發展的了解，增進對中華文化的認識和欣賞，提升國民身份認同。</li> </ul>	11,879.2 元
		<ul style="list-style-type: none"> <li>津貼學生參加由中國香港與內地融合發展促進會舉辦的「北京、寧夏(銀川、吳忠)祖國尖端科技之旅」和由香港創新科技教育研究聯會舉辦的「2022-23 全國發明大會中國區」的團費，能讓學生藉此親身了解國情和國家科技的最新發展，增強對國家的自豪感和認同感，並提升國民身份認同。</li> </ul>	12,000 元
		合計：	63,840.2 元

# Report on Use of Student Activities Support Grant

Jun 2022 ver.

## Report on the Use of the Student Activities Support Grant 2022-2023 School Year

### I. Financial Overview

A	Allocation in the Current School Year:	\$180,050.00
B	Expenditure in the Current School Year:	\$14,170.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$165,880.00

### II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	4	\$2,110.00
Full-grant under the School Textbook Assistance Scheme	30	\$9,450.00
Meeting the school-based financially needy criteria	16	\$2,610.00 (capped at 25% of the total allocation for the school year)
<b>Total</b>	<b>50</b>	<b>\$14,170.00</b>

(Remark: This item should be equal to the "Expenditure in the Current School Year" in Part I B)

### III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times <sup>1</sup> of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
<b>1. Local activities:</b> To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	Sports Team	Physical Education	24	\$12,050.00			✓		
2	Music Competition	Arts (Music)	2	\$320.00			✓		
3	Field Trip	History	24	\$1,800.00	✓				
4									
5									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 1			50	\$14,170.00					
<b>2. Non-Local activities:</b> To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1									
2									
3									
4									
5									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 2			0	\$0.00					
<b>3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities</b>									
1									
2									
3									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 3			0	\$0.00					
Total			50	\$14,170.00					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for LWL (Name & Post):	Yeung Chi Kwan(SGM)
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## (5) Financial Summary

### THE IMC OF THE H.K.S.Y.C.I.A. WONG TAI SHAN MEMORIAL COLLEGE

Financial Report as at 31st Aug., 2023.				
	Balance B/F from Last Year (\$)	Income (\$)	Expenditure (\$)	Balance (\$)
<b>I. Government Fund (A/C 001)</b>				
1) EOEBG Non-School Specific :	2,027,389.61			
-- Baseline Reference Income		2,163,932.71		
-- School and Class Grant		36,293.25	1,145,347.35	
-- Composite F & E			121,771.00	
-- Lift Maintenance			126,050.00	
-- Student Development & Support			147,084.96	
-- Subjects			287,963.56	
Sub-Total :	2,027,389.61	2,200,225.96	1,828,216.87	2,399,398.70
2) EOEBG School Specific Grants :				
-- Administration Grant		3,949,872.00	3,615,908.13	
-- Capacity Enhancement Grant		654,502.00	620,342.25	
-- Composite IT Grant		574,241.00	543,625.54	
-- Air-Conditioning Grant		561,698.00	694,309.31	
-- School-based Management Top-up Grant		51,615.00	2,800.00	
Sub-Total :	-	5,791,928.00	5,476,985.23	314,942.77
Total :	2,027,389.61	7,992,153.96	7,305,202.10	2,714,341.47
3) Outside EOEBG :				
-- Teacher Relief Grant	1,260,470.41	5,010,090.00	4,255,799.31	
-- Home-School Co-operation Project		25,855.00	25,855.00	
-- School-based After-school Learning and Support Programmes	219,000.00	224,400.00	300.00	
-- Other Recur Gr - Rent & Rates		997,328.00	997,328.00	
-- Learning Support Grant for Secondary Schools		786,320.00	779,967.22	
-- Diversity Learning Grant - Other Programmes	84,000.00	84,000.00	71,260.30	
-- Diversiart Learning Grant - Applied Learning Courses		134,540.00	134,540.00	
-- Moral and National Education Support Grant	503,621.00		407,882.10	
-- Information Technology Staffing Support Grant	231,945.00	327,588.00	299,213.25	
-- Grant for the Sister School Scheme	157,127.00	159,955.00		
-- Promotion of Reading Grant	62,851.00	63,982.00	87,060.30	
-- Life-wide Learning Grant	1,174,267.00	1,195,413.00	1,276,540.46	
-- School Executive Officer Grant	45,344.98	558,729.04	636,506.81	
-- Grant for Support for Non-Chinese Speaking Students	14,993.20	153,769.00	164,240.00	
-- QEF - e-Learning : Mobile Device /IS		18,468.00	18,468.00	
-- AEF Cleaning / Security Subsidy		110,000.00	110,000.00	
-- Citizenship & Society Development	289,265.00		63,840.20	
-- Student Activities Support Grant		180,050.00	14,170.00	
Sub-Total :	4,042,884.59	10,030,487.04	9,342,970.95	4,730,400.68
Total :	6,070,274.20	18,022,641.00	16,648,173.05	7,444,742.15
<b>II. School Fund (A/C 002)</b>				
1) School Funds Income				
-- Subscriptions (Tong Fai)	2,250,293.13	118,320.00		
-- Rental Income		129,213.00	16,462.50	
Sub-Total :	2,250,293.13	247,533.00	16,462.50	2,481,363.63
2) Approved Collection for Specific Purposes	2,078,764.19	214,460.00	42,145.38	2,251,078.81
3) Other External Fund Projects	817,238.47	1,168,926.00	1,364,272.27	621,892.20
Total :	5,146,295.79	1,630,919.00	1,422,880.15	5,354,334.64